

Student learning

[Table of contents](#)

R34 Vocational Teacher Education- Inspiring teaching and learning

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Description

Inspiring teaching and Learning is a module in the vocational teacher education program (60 credits). The program is a blended education program due to the fact that students work part-time. The pedagogical principles of the program are: inquiry based learning, flipped classroom, collaborative pedagogy, authentic learning.

Objectives

During teacher education, teacher students expand and improve their abilities in assessment, facilitation, partnership, cultural awareness and wellbeing. These five core competences represent the multidimensional nature of teachers' work as well as the idea of how teachers' work is changing towards facilitation and communality. All competences include thinking about and justifying teachers' ethical principles and values, working in an ethically responsible manner in various environments and taking responsibility of supporting their students' identity building and growth into professionals of their own field of education.

Module C - Inspiring Teaching and Learning focuses on inspiring teaching and learning as well as personal development as a teacher. This is the first module of teaching planning.

Structuring

OFF	ON/OFF	OFF	ON/OFF	OFF
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The program is a one-and-a-half year program consisting of three intensive face-to-face weeks: when the program starts, half a year later, and in the last fall. All the other activities in the program are available online although the university has a particular system in place where students can choose to follow the sessions either online or offline. So students have the opportunity to attend the face-to-face sessions either by travelling to campus and meet with the teacher and (some) class mates face-to-face personally or to attend face-to-face sessions online from home or where ever they happen to be. That also gives the teacher

chance to choose, once and a while, whether to be present in the classroom or to join online.

Tools

video meetings, document sharing, collaborative creative tools, collaborative writing, blogs, Learning management system MOODL, online tutorials via Zoom videoconferencing.

Transition

It was a conventional program. Since 2006 it has been blended. The last major curriculum reform was designed in 2013. during 2006-2017 huge technological development has occurred.